

# WHY ALLinHE?

## BACKGROUND OF ALLinHE

People invest in their academic potential all throughout their lives. Through methods of Validation of Prior Learning (VPL), under-represented groups and non-traditional learners (migrants, persons aged 50+, ethnic minorities, handicapped persons) can be supported by the offered lifelong learning perspectives of Higher Education.

The European knowledge-economy needs more higher-educated participation from all.



Education and Culture DG

# FOCUS ALLinHE

## EUROPEAN PARTICIPATION VALUE

ALLinHE focuses on the social inclusion for all in European learning and working environments. Social and economic mobility is strengthened by developing VPL-approaches to link target groups to European HE-learning opportunities.

The project allows learners to use their learning achievements, gained through different life-activities in order to broaden future learning opportunities.



# PARTNERS

## PROJECT LEADER & COORDINATOR:

**Inholland University of Applied Sciences**

Prof. Bavincklaan 7, 1183 AT Amstelveen

NETHERLANDS

[www.inholland.nl/inhollandcom](http://www.inholland.nl/inhollandcom)



## PARTNERS:

**JAMK University of Applied Sciences**

35 Rajakatu PO box 207,

40200 Jyväskylä

FINLAND [www.jamk.fi](http://www.jamk.fi)



**National Knowledge Centre for Validation of Prior Learning**

1 Rudolfgaardsvej, DK-8260 Viby

DENMARK [www.nvr.edu](http://www.nvr.edu)



**University of Northampton**

Park Campus, Boughton Green Road

NN2 7 ALL Northampton

UK [www.northampton.ac.uk](http://www.northampton.ac.uk)



**CPZ-International**

41 Parmova, 1000 Ljubljana

SLOVENIA [www.cpz-int.si](http://www.cpz-int.si)



**West University of Timisoara**

4Bvd. Parvan V, 300223 Timisoara

ROMANIA [www.uvt.ro/en](http://www.uvt.ro/en)



**iriv conseil**

41 rue Hippolyte-Maindron, F-75014 Paris

FRANCE [www.iriv.net](http://www.iriv.net)



**Stiftung ECAP Schweiz**

116 Neugasse, 8031 Zürich

SWITZERLAND [www.ecap.ch](http://www.ecap.ch)



# ALLinHE

ACCESS TO LIFELONG LEARNING IN  
HIGHER EDUCATION

OCTOBER 2011 - MAY 2014

An Erasmus European Project  
directed and coordinated by:

**Inholland University**

**inholland**  
hogeschool

**Erasmus European Project:**

517978-LLP-1-2011-1-NL-ERASMUS-ESIN

[WWW.ALLINHE.EU](http://WWW.ALLINHE.EU)

# AIMS ALLinHE

## AIMS & OBJECTIVES

ALLinHE links the methods of Validation of Prior Learning to a practical strategy for the social inclusion of the target groups.

### WHY?

- Europe needs dynamic HE to stay competitive, but HE lacks 'an open door-policy';
- Top-down facilities are in place (legislation, EQF, etc.), but practical methodology for opening up HE (bottom-up practices) fails;
- VPL opens up and supports learning chances for all citizens, but is under-developed and -utilized;
- Testing the innovated VPL will facilitate access to HE for social inclusion of target-groups and bridge the gap between the top-down and bottom-up practices in HE;



Transforming existing VPL methodology into a multi-targeted approach not only innovated the methodology of VPL, but also orients HE into learning opportunities for all.

# WHEN ALLinHE

## DURATION

October 1, 2011 - May 31, 2014  
(32 months).

# THIRD COUNTRY

## PARTICIPATION VALUE REPUBLIC OF KOREA

Participation of the partners from the Republic of Korea aims at strengthening the European emphasis on linking the learning outcomes approach to the VPL-model. The Korean partners already have a functional competence-based databank for all credits accumulated during different education processes, resulting in the Academic Credit Bank System.

THE EUROPEAN  
KNOWLEDGE-ECONOMY  
NEEDS MORE  
HE PARTICIPANTS



### KOREAN PARTNERS:

#### National Institute for Lifelong Learning-NILE

14-34 Yeoido-dong,  
Youngdeungpo-gu, 150-871 Seoul  
SOUTH KOREA [eng.nile.or.kr](http://eng.nile.or.kr)



#### Seoul National University

1 Gwanak-ro Gwanak-gu,  
1510742 Seoul  
SOUTH KOREA [www.snu.kr](http://www.snu.kr)



# OUR OUTCOMES

## PROJECT OUTCOMES

1. **A MULTI-TARGETED VPL-MODEL:** a nationally contextualized application of VPL-procedures for target groups in partner countries with diagnostic or personalized, formative and summative approaches;
2. **A COMPARATIVE ANALYSIS** of the VPL methods and approaches to under-represent (target) groups in HE and in partner countries;
3. **A TRAINING PROGRAM** for HE professionals to learn how to work with the VPL-model;
4. **A PILOT** of the multi-targeted VPL-model with target groups and synthesis of test results, which focus on managing Europe's diversity in VPL-approaches;
5. **A TRANSVERSAL ANALYSIS** of new strategies and methods resulting in a handbook that highlights best practices for HE professionals with the multi-targeted VPL-model;
6. **AN ALLinHE NETWORK** focused on research, tests and evaluations of inclusive VPL practices;
7. **A EUROPEAN ACADEMIC BANK CREDIT SYSTEM.**

# OUR RESULTS

## DISSEMINATION AND VALORIZATION

- National articles and books;
- 1st VPL-Biennale
- National Stakeholders Meetings
- Raising Awareness Campaign
- Website and learning community