



Conference

Community-University Collaborations: Exploring Models, Sharing Good Practice

Holgate House, Grey College, Durham University

South Road, Durham. DH1 3LG

9th and 10th September, 2010

Effective community or public engagement is increasingly recognised as vital for the future of the higher education sector. Durham is one of a number of universities working collaboratively with others to tackle this agenda in new and imaginative ways, with the aim of enhancing the positive benefit of universities to society – economically, socially and culturally. There are many different forms of engagement, and this two-day conference aims to articulate and explore the models and assumptions underlying some of these. It will bring together university and community representatives to showcase and share examples of good practice, and to inform and foster new ones. In the process, we shall reflect on the changing nature of the relationship between universities and wider society - regionally, nationally and internationally.

Day 1 – Thursday, 9th September 2010

Hosted by Durham Phoenix, the Centre for Social Justice and Community Action, and the Community and Academic Action Panel (CAAP) of BeaconNE, the first day will set the scene, focussing on national and international dimensions and perspectives on community-university collaboration.

11.00 Coffee and registration, venue: Holgate room

11:30-12.00 – Formal introductions (10 mins each):

Prof Ray Hudson: ‘The importance of community-university collaboration’

Dr Andrew Russell: ‘Community engagement at Durham – engaging the whole university’

Profs Sarah Banks and Rachel Pain: ‘BeaconNE and the Centre for Social Justice and Communication Action – promoting co-inquiry in participatory research’

12-12:30 – Panel (raising key issues) chaired by Rachel Pain

12:30-13.00 **Discussion with the panel**

13.00-14.00 **Lunch** (Dining hall, Grey)

14.00-15.00 **Keynote – Alison Mathie**, Coady Institute / St. Francis Xavier University, Nova Scotia - “‘They will use what they have to secure what they have not’: The Coady Institute’s experience of education for active citizenship in an international context’. 30-45mins talking, 15mins questions.

15.00-16.30 **Workshops** on various aspects of community-university collaboration – e.g. staff volunteering; student engagement; sport in the community; participatory action research; changing policies and cultures. (Tea and coffee available in workshop rooms, venue: Junior Common Room)

16.30-17.00 **Dialogue/Round Up** (Sarah Banks)

17.30-19.00 **Wine and interactive showcasing** of projects and initiatives convened by BeaconNE CAAP (displays, posters, DVDs) venue: JCR, Grey

19.00 **Dinner** – to be held in Grey College, informal venue: Dining Hall

Day 2 – Friday, 10th September 2010

Hosted by Durham University’s Centre for Social Justice and Community Action, with support from the Wolfson Research Institute, this day will focus specifically on the topic of community-based well-being research. It aims to bring together academics and community partners from the north east region and beyond to stimulate critical reflection, and to inform and foster current and future research collaborations and practices.

9.30 -10.30 Keynote - **Angie Hart**, University of Brighton – ‘Academics and community partners researching well-being: What’s the point of doing it together?’

10.30 – 11.00 coffee

(The following are 15 min papers)

11.00 **Helen Charnley** (Durham University) – ‘Community-based research with adults with learning difficulties’

11.20 **Janaka Jayawickrama** (Northumbria University) – ‘Community mental health and well-being: a case study’

11.40 **Jackie Haq MBE and Tom Wakeford** (PEALS, Newcastle University) – ‘How can engagement promote community wellbeing? Evidence from participatory action research’

12.00 **Mike Kesby** (University of St Andrews) and Rachel Pain (Durham University) – ‘Linking emotional wellbeing and community-based research: implications for theory and practice’

12.20 – 13.10 **Lunch** (Dining hall, Grey)

13.10 – 15.00 **Roundtable** (Junior Common Room, Grey)

Small group discussion of key issues arising from morning presentations (a rapporteur will have been appointed to respond to each presentation). This will be followed by a plenary roundtable at which the issues arising are discussed by the whole audience, and future actions/activities planned.

Further information

This conference is subsidized by the Wolfson Research Institute and OneNE. For further information about Durham University's community outreach and engagement activities, please see the following websites:

Durham Phoenix – the University's community outreach and engagement programme: www.durham.ac.uk/phoenix.

The Centre for Social Justice and Community Action – fostering research, teaching, and training around the broad theme of social justice in local and international settings, with a specific focus on participatory action research - <http://www.dur.ac.uk/beacon/socialjustice/>.

BeaconNE – a partnership between Durham and Newcastle universities and the Centre for Life aiming to support and promote good quality public engagement - www.beaconnortheast.co.uk.

Practicalities

Venue

The conference will be held at Grey College, Durham University. Travel information is available at <http://www.dur.ac.uk/travel/todurham/> where there is also a link to the campus map (<http://www.dur.ac.uk/map/durham/>) which shows the venue location (building no. 8).

Posters, Displays and DVDs

If you would like to display information about your organization, project or initiative at the evening event on Day 1, please complete the Expression of Interest Form on the following link - <http://forms.ncl.ac.uk/view.php?id=1153> Display boards, tables and video projectors will be available if needed. If you have any queries, please contact Tanya Hutchison, the BeaconNE Administrator based at Newcastle (tanya.hutchison@newcastle.ac.uk)

Enquiries

If you would like further information or to discuss any aspect of the conference, please contact Emma Patterson e.j.patterson@durham.ac.uk in the first instance.

Any queries relating to the content of the event, please contact Andrew Russell at a.j.russell@durham.ac.uk

Registration and fees

Delegates can register for the full conference (which includes accommodation) or on a day rate basis. Day rate registration is free for Durham University community partner organizations (one representative per organization). If your organization is not yet registered as a community partner and would like to be, please do so via the Phoenix website: <http://www.dur.ac.uk/phoenix/challenge/partnerregistration/>

If you have any queries concerning registration, please contact Emma Patterson (e.j.patterson@durham.ac.uk, or phone 0191-334-9192)

Full conference registration – £90 per person (inclusive of attendance at all conference sessions on days, refreshments, lunches and dinner, and accommodation x1 Night ONLY Thursday 9th).

Day rate registration – £15 per person (inclusive of attendance at all conference sessions on one day, refreshments and lunch).

Dinner (for those without full registration) - **£20**

Accommodation (for those without full registration) - **£40 per person** (single rooms with en suite facilities, bed and breakfast)

Cancellations

Cancellations received in writing before Friday 27th August will incur a £10 administration charge. There will be no refunds for cancellations received after this date.

Please follow the link to register for the conference you will also find the option to choose workshops you would like to attend:

<http://www.dur.ac.uk/conference.booking/details/?id=65>

Community-University Collaborations Conference: Workshops on September 9th

When registering for the event please choose three workshops you would like to attend.

1. Andrew Orton, Durham University

'Engaging Successfully with Voluntary and Community Organisations - What Academics Need to Know' (90 minutes)

This workshop will provide an opportunity to consider the key forces and trends shaping the everyday concerns of voluntary and community organisations in the current context, and explore how these can affect their interactions with universities. It will include an introduction to different ways of making contact with appropriate organisations, and understanding the differences between cultures in the academic and voluntary/community sectors, building on the experience of the Phoenix training team. Strategies for building effective relationships with voluntary and community organisations will be considered, in order to help make these relationships more mutually beneficial and improve their impact.

2. Paul Bagshaw/Chris Carroll, Common Ground

'Walking with Durham University: shared perspectives on Asylum' (40 minutes)

Common Ground is a voluntary sector organization, based in the east end of Newcastle, set up to provide practical and emotional support to asylum seekers and refugees and to raise awareness within the local community of the issues faced by those seeking asylum.

The Project has provided placements for Durham University Youth and Community studies BA and MA students since 2003. Further possibilities for partnership were explored through contact with the Phoenix Project in 2009. One outcome was the completion of a pilot study around the well-being of young asylum seekers, undertaken by Rachel Pain (Durham University) and Peter Hopkins (Newcastle University).

The link with Durham University also provided the opportunity for a research studentship through CSJCA.

This workshop reflects upon the developing partnership between Common Ground and Durham University. What can we learn from one another? How do we work together effectively? What do we want to achieve?

3. Mike White (Centre for Medical Humanities, Durham University)

'Arts Development in Community Health; a social tonic' (40 minutes)

The Centre for Medical Humanities at Durham has helped to develop several long-term projects exploring the contribution of arts practice to community health development. This workshop will introduce the methods of engagement, arts practice and research applied to addressing health issues in a number of schools and community projects in the North East, and will present work with Tilery School in Stockton as a case study.

4. Andrew Russell (Department of Anthropology, Durham University)

'Don't get me started!' – plans for an interactive exhibit designed to discourage young people from smoking' (40 minutes)

This workshop outlines plans to bring an English language version of an exhibition designed to discourage young people from smoking from Uruguay to the UK. In addition to building

and transporting the existing exhibit to tour in science education centres around the UK, starting with the Centre for Life in January 2012, the intention is to involve young people in the design, development and delivery of additional components relevant to the UK context in a participatory way. Feedback from participants will be sought concerning what is planned, how best to pursue funding, and ways in which the value of what is planned can be further enhanced through collaborative working.

5. Emmanuelle Sauvage (University of Evry Val d'Essonne - Ueve) and Bénédicte Halba (Institute for Research and Information on Volunteering - Paris)

'Valuing Experience Beyond the University' (40 minutes)

Valuing Experience Beyond the University (VAB), a Leonardo da Vinci project, is a portfolio for University teachers to value the experience acquired by their students (for instance through volunteering) in their global evaluation - the lifelong learning perspective. It is a project gathering four Universities in Europe: Ueve (France), University of Limerick (Eire), Hellenic Open University (Greece) and the University of Ljubljana (Slovenia).

6. Oli Gregory (Durham University/National Coordinating Centre for Public Engagement)

'Student Volunteering at Durham University' (40 minutes)

Oli has been commissioned by the NCCPE to write a report on the student volunteering at Durham University in its many facets and forms. This workshop will give the initial results from his study, inviting feedback from participants that will help to refine the final version.

7. Suzanne Powell (CETL4HealthNE Research Associate)

'People with Experience – health and social care education putting people first' (90 minutes)

This workshop will highlight projects developed and delivered through community-university collaboration as part of the CETL4HealthNE People with Experience workgroup. Four stations within the workshop will showcase the changing culture of education as a result of service user engagement. Focusing on service user and carer roles in pre-registration healthcare curricula and the impact of this upon those collaborating, delegates will explore projects including; Sensory Loss DVD and Narrative Archive website teaching resources, implementation of a confidential database, recording experiences, interests and current involvement in educating future health and social care professionals, along with an evaluation of the Narrative Archive.

8. Albert Potts (Team Durham – Community)

'Sports Universities North East England: Re-setting the goalposts' (40 minutes)

Sports Universities North East England (SUNEE) is a unique collaboration between the five Universities in the NE of England and their communities, highlighting the wisdom of the old adage 'unity is strength'. This is particularly clear from the latest collaborative venture, with Street League, the charity that delivers structured sport and education programmes to some of the most disadvantaged young people in the UK, in order to tackle issues such as homelessness, addiction, crime and unemployment. This workshop will outline the ways in which SUNEE works to effect real changes in society.

9. Kim Aumann (Amaze and BoingBoing) and Angie Hart (Brighton University)

How communities of practice are helping to shape health and wellbeing practice and research with and for children, young people and their families.

The central focus of this session will be on the development of 2 University-Communities of Practice (CoP) we have been running in Brighton and East Sussex over the past few years. They are all aimed at supporting the mental health and well-being of young people living in very challenging contexts and draw on the resilience research Professor Hart and collaborators have been undertaking for the past 6 years. The workshop will cover their composition, organisational structure, aims and processes. We will also consider some of the challenges of working through CoPs, and how to overcome them. CoPs are groups of people with a passion for a shared interest, and they cross organisational forms and status boundaries. The session will show how, by bringing together parents, practitioners, young people, students as well as university academics in structured egalitarian spaces continuing over time, CoPs have helped to translate the messages from resilience research into everyday practice, both in homes and workplaces. The presentation explains how the gap between theory and what can work in practice can be addressed through a CoP mechanism. It will show the way in which the organisational form of the CoP can bring together and inspire those helping children and young people when life gets really tough. The presentation will set out how this particular form of partnership working, together with its spin-offs into research and scholarship, can achieve effective change across traditional boundaries and can inform both reflective practice and the development of new, responsive, services for disadvantaged children, young people and their families. Our partnership working has achieved effective implementation across traditional agency boundaries, and empowered practitioners, parents and young people to actively work with the resilience evidence base themselves.